Ways to move forward with climate change education advancement in country specific context

Presented by : RUA Team

14th August, 2015
Beneficiaries

University beneficiaries
1. Royal University of Agriculture
2. Preak Leap National College of Agriculture
3. Mean Chey University
4. University of Battambang
5. Svay Rieng University
6. Chea Sim University of Kamchay mear
7. Kampong Cham Natinal School of Agriculture
<table>
<thead>
<tr>
<th>University</th>
<th>Lecturer</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Royal University of Agriculture</td>
<td>15</td>
<td>600</td>
</tr>
<tr>
<td>Chea Sim University of Kamchaymear</td>
<td>10</td>
<td>150</td>
</tr>
<tr>
<td>University of Battambang</td>
<td>10</td>
<td>250</td>
</tr>
<tr>
<td>Mean Chey University</td>
<td>10</td>
<td>70</td>
</tr>
<tr>
<td>Prek Leap National College of Agriculture</td>
<td>10</td>
<td>200</td>
</tr>
<tr>
<td>Svay Rieng University</td>
<td>10</td>
<td>120</td>
</tr>
<tr>
<td>Kampong Cham National School of Agriculture</td>
<td>10</td>
<td>45</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
<td><strong>1435</strong></td>
</tr>
</tbody>
</table>
Big Lesson Learned

• Concept for curriculum development
• How to design courses outline
• Class performance
• Teaching skill (role play, barnstorming, group discussion, etc.,.)
• Strong networking among regional university and donor
Major Challenges

• Climate change background and knowledge for trainers, lecturers and students are limited
• Language barrier
• Country context (lack of local case study)
• Lack of financial support for conducting research related to climate change
• Some documents are not available in Cambodian context
• Leading ministries have strong commitment but need time to implement
Key Messages

1. University leader

- CC is global concerned (can not do alone), human resource development is urgent need, integrate CC into academic curriculum is an incentive concept in public awareness and capacity building particularly to students who are significant key actors in society.

- Integrate CC into academic curriculum is one of key factor contributing for the future CC issues step-down.
Key Messages

2. Donor CC project

- In addressing with CC issues, donor plays the important vital roles for human resources development, funding support and make connection among the universities in the region.
Way to move forward

• Up data the teaching material all the time by integrating the new finding.
• Continuing support capacity building to core teachers, to make sure they have the capacity to teach to the students.
• Should be supported for CC TOT
• All universities should have contact person on CC and climate change corner.
• Support small projects to lecturer at university level for conducting scientific research on climate change.
• Develop international climate change program for BSC Level
Thank for your pay attention!!