Institutional Strategy & Ways to Move Forward to Advancing Climate Change Curriculum in Laos

USAID LEAF Regional Climate Change Curriculum Development

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UNIVERSITY FOCAL POINT
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Beneficiaries
Faculty of Forest Science,
Department of: ......

1. Watershed and Land Use Planning
2. EcoTourism and Management
3. Forest Economic and Wood Technology
4. Community Forestry and Rural Development
5. Forest Resource Management
No. of Undergrad. Program: ~1,600 students

- Basic Environments (1ˢᵗ)
- EIA, Environmental Impact Assessment (2ⁿᵈ)
- Wood Science (2ⁿᵈ)
- Forestry Geography (2nd)
- Participatory Land Use Planning (3ⁿᵈ)
- Wildlife Management (3ʳᵈ)
- Forest Industry Economic (3ʳᵈ)
- Occupation Health Safety (3ʳᵈ)
- Land Management (3ʳᵈ)
- National Protected Area (3ʳᵈ)
- Integrated Watershed Management (4ᵗʰ)
No. of students-Postgrad.: ~80 students

1. Forest Management
2. Integrated Forest Resource Management
3. Rural Development

- Forest Trend and Policy (MSc)
- Water and Land Management (MSc)
- Forest Resource Economic (PhD)
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BIG LESSONS
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• Learn from successful stories from all participating countries
• Obtain confidence and teaching materials and tools on highly quality-standard Climate Change education
• Build a stronger network amongst participating countries and donor
• Upgrade teaching techniques such as role play, group discussion, participating learning exercises.
Major Challenges
MAJOR CHALLENGES

• English ability for some lecturers
• Time management constraints of some lecturers
• TOT provided to potential lecturers in the Faculty and other stakeholders
• Some content are too technical and complicated to apply
Ways to move forward
Developing New Master Program: 
Forest Resource Management for Climate 
Change Mitigation and Adaptation

Design:
49 Credit
- Course work 37 credits
  - Core Course 12 credits (RCCCD)
- Thesis 12 credits
Master of Science Program in Forest Resource Management for Climate Change Mitigation and Adaptation

- Basic Climate Change
- Social and Environmental Soundness
- Carbon Measurement and Monitoring
- Low Emission Land Use Planning
Developing Teaching and Learning Program at Faculty of Forest Science

- Review teaching programs
- Develop Syllabuses, Teaching plan,.....
- Train other teacher on RCCCD materials
- Research on Climate Change, ..... 
- Expand the materials from RCCCD project to LungPrabang, Champasack, Savanhnakhet.
Development of online courses on climate change knowledge, which can be accessed anywhere and any time.
Key messages

National standard curriculum on MSc programme successfully produced but need:

• Faster approval from MOES
• Financial support from donor for the translation and teaching manual production
Thank you!