GENDER MAINSTREAMING IN REDD+ PROJECTS: THE EXAMPLE OF LEAF

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SESSION OUTLINE

- Identify entry points
- Build capacity
- Integrate and operationalize
- Track results
- Voices of experience
IDENTIFY ENTRY POINTS

Conduct a thorough gender analysis
Approaches to forest conservation are often designed without the engagement of women, who depend on forest resources and do much to preserve the forest

Focus on gender disparities in aspects key to REDD+:
  • Stakeholder Engagement
  • Resource Rights
  • Governance
  • Economic & Social Benefits

Assess issues at multiple levels
  • International Bodies
  • Regional Platforms
  • National Frameworks
  • Sub-national Units
  • Institutional
  • Community

BUILD CAPACITY

• Train project planners
  – February 2011 training new LEAF team, USAID, planned and potential partners

• Engage gender specialist
  – Kalpana Giri hired September 2011
  – Coordinating gender integration across project

• Raise awareness of team and partners
  – Ongoing training and mentoring on gender issues and actions relevant to various aspects of project
INTEGRATE

• Blending within LEAF’s
  – Project management
    • Accountability with all staff
    • Gender mainstreaming strategy and checklist
  – Communication strategy
    • Partnerships (UN-REDD, WOCAN, RECOFTC)
    • Outreach materials
  – Planning, monitoring and evaluation plan
    • Pilot survey and rapid gender assessments
    • Work plan
    • Performance monitoring plan

OPERATIONALIZE

• Action points for intervention
  – Strengthening regional platforms and supporting replication
    • Resource kits, web page on gender & REDD+ (www.leafasia.org),
      learning networks focused on gender
  – Providing technical expertise for policy and market enhancement
    • Gender-sensitive approaches to stakeholder consultations
    • Review of relevant policies from gender lens
  – Promoting human and institutional capacity
    • Organizational change for women’s inclusion and leadership
    • Integration of gender-sensitive REDD+ in university curriculum
  – Sub-national interventions to demonstrate innovative approaches
    • Effectively engage women in activities and decision making
    • Equitable increase in economic benefits
TRACKING RESULTS

Illustrative Indicators (still being determined for LEAF)

High Level: Measure across contexts
- # of organizations with an increased capacity to address relevant gender-issues within sustainable landscapes programming as a result of USG assistance

Gender-Equality: Track changes in relative status
- # of organizations with increased gender inclusion at the decision making level

Sex-Disaggregated: Identify gaps
- # of people trained
- # of people with increased economic benefits from REDD+

VOICES OF EXPERIENCE

Implementation efforts
- Challenges
- Opportunities
- Lessons